

The Current Pressure on College English Teaching and Its Coping Strategies

Lijiang Yang

Jiangxi University of Engineering, Xinyu, Jiangxi, 338000, China

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Abstract: College English teaching has aroused widespread concern in society. Although the college English teaching has made some progress in the past 20 years, the gap between the requirements of economic and technological development has become larger and larger, and the phenomenon of "time-consuming and inefficient" is serious. In the first decade of the 21st century, college English teaching ushered in a new, all-encompassing challenge. At the same time, it faces an opportunity for in-depth reform and further development. At the same time of opportunities and challenges, the reorientation of college English teaching and the inevitable trend in the future have attracted the attention of education management departments, society and the majority of English teachers. This paper introduces the current situation of college English teaching, puts forward the challenges faced by current college English teaching, and discusses the strategies adopted by college English teaching to meet the challenges.

1. Introduction

English is the longest and most learned subject in our school education. From high school to university, to master's and doctoral students, students have been investing a lot of time and energy to learn English, especially since the national fourth and sixth level examinations have been vigorously held, college English teaching has received unprecedented attention. The teaching conditions and facilities of English teaching in colleges and universities have also been greatly improved. School leaders, teachers and students have made great efforts. However, it seems that the price paid is not commensurate with the results received. The "dumb" and "scorpion" English hats have always been worn on the students. English learning has not really achieved the purpose of learning the language. Students are afraid to ask questions, fear to speak, and get used to it. For many years, the "one-sentence" teaching mode of middle school teachers. The teacher keeps talking, the students listen and take notes. After taking notes, backing words, doing homework behind books, teachers can't implement heuristic teaching, and students are unacceptable for heuristic and participatory teaching. Teachers are busy with the progress of teaching, and are tired of coping with the 4th and 6th grade exams. They always think that the class time is tight, and there is no time for students to speak. Any reform means have no time to try in college English teaching. . Most of the students now study English only to cope with the 4th and 6th grade exams. After the exam is over, they will leave the English behind. When they graduate, the English level will drop greatly. Many students have certificates of grade 4 and 6 and listen and speak. The ability to write is very poor. As a result, the cost of learning English from college to college is completely lost. This is a great waste of youth, and it is really sad and helpless.

College English teaching is based on the teaching of middle school English. After six years of study in middle school, the teaching mode has penetrated the hearts of students. It is never easy to change the habits that adults have formed over the years. In addition, the fourth and sixth grades do not test oral English, and the listening scores are not many. Teachers and students are busy with the progress, coping with the exams, and rarely take time to practice language. At present, the overall level of English in Chinese students when they graduate from university is still not high. The ability to listen, speak, read, and write is not strong. In particular, the ability to listen, speak, and write is poor. A considerable number of students study dumb English. The "difficulty and less harvest" of college English teaching and the serious disconnection of primary, secondary and primary schools make English teaching far less than expected. Faced with the current situation of foreign language

teaching, experts and scholars have called for: Let the language really live. Some people compare the current English teaching to a warm water that has not been opened for more than a decade. Why is this happening? Professor Zhan Xinyu, a graduate tutor at the Foreign Languages Department of Renmin University of China who has been engaged in 50 years of English teaching, believes that there are many reasons for this. The law is outdated, the textbooks are outdated, the level of teachers is uneven, and the policies of the relevant departments are all factors that affect English.

2. New problems facing college English teaching

As more and more universities at home and abroad continue to experiment with the MOOC, the construction of the MOOC course will take a new step, and the content of the MOOC course will be wider and wider, and the language form will be diversified for the learner. Offers a wide range of options. MOOC has the following advantages: The biggest advantage of MOOC is that it can do one-to-many, which enables students to get close to famous teachers, solve the ills of uneven quality education resources, and promote more famous teachers to promote the continuous education. Pre-development; MOOC course requires less hardware, students only need to have a computer with Internet access; MOOC class resources are rich, there is a lot of room for choice, students can choose to learn according to their own needs and hobbies; MOOC The course design is usually presented in the form of micro-video with an important knowledge point as the core. The time control is very good. While paying attention to the integrity of the course, different forms of assessment methods have revolutionized the examination form, which is very convenient and highly efficient. China's higher education has opened up a new line of thinking. Based on the above advantages, the MOOC will improve the quality of college English teaching or will play a role in fueling the situation. British teachers should shoulder the responsibilities entrusted by the times, contribute their strength to the improvement of the quality of classroom teaching in the UK, and strive for a place for themselves.

"Mu class is the biggest educational innovation since the invention of printing. More importantly, it will reform university education and reshape the territory of higher education." Zhang Jie, president of Shanghai Jiaotong University, made an evaluation of the class at the meeting. It can be seen that the era of the class is the time when Chinese universities should establish a sense of crisis. Although the development of college English teaching has achieved remarkable results after decades of development, it faces new educational reforms - the problem that MOOC and the current college English teaching are increasingly prominent, that is, the learning process lacks real scenes and overemphasizes language. The study of forms and knowledge points, ignoring the development of output skills and writing, has led to students not being able to learn and use in real life. Some stories are as follows: A Chinese student on a foreign highway, unexpectedly, had a car accident. Even the people took the car and climbed off the cliff. After the US traffic police rescue team arrived, they shouted: "How are you?" I'm fine, thank you!" Then the traffic police left, and the students died. From this case, it is not difficult to see the drawbacks of English teaching in the past. Presumably as a British teacher, in the age of MOOC, it is necessary to understand the more serious challenges facing college English teaching. From the school academic affairs office, teaching and research section and academic leaders, there are some problems that need to be solved to varying degrees. At present, no matter whether it is one, two or three colleges, the same training mode is basically adopted. The curriculum model and management mode and the administrativeization of academics are serious. Under such a cultural field where academic atmosphere is not strong and academic freedom is constrained, it is not surprising that educational geeks appear frequently. It is imperative to change this school management mechanism and educational morbidity.

3. Strategies for College English Teaching to Meet Challenges

The society's demand for English diversification We take the cultivation of practical English talents as the starting point, and increase the intensity of teaching reform from the aspects of outline, teaching materials, teaching methods, curriculum and practical ability. First of all, in the

construction of teaching materials, it is necessary to appropriately reduce the content of reading training and increase the content of listening and oral communication. Moreover, while self-editing textbooks, it is necessary to increase the intensity of the introduction of excellent foreign English textbooks, especially the introduction of the latest textbooks published in the past year or two. Secondly, in the form and method of teaching, it is necessary to reduce and prevent simple explanation-based teaching, carry out communication and multimedia teaching, make full use of the voice laboratory and the network, carry out small classes, and prevent "full house irrigation" and rote memorization. In short, college English teaching should further improve their resilience. According to the students themselves and the society's requirements for them, teach students in accordance with their aptitude, teach students at different levels, cultivate different levels of talents, enrich the diversity and multi-level of English teaching, and provide them in a timely manner. English talents needed by society.

This is the key to college English teaching to a new level. First, we must introduce and supplement high-quality foreign language teachers in a large number of channels. The shortage of English teachers has always been a big problem that plagues college English teaching. Especially after the expansion of enrollment, the number of students in the school has grown rapidly, which has caused the problem of English teachers to become more prominent. We must strengthen listening and classroom communication. In addition to using modern teaching methods, we must also carry out small class teaching, which requires more qualified foreign language teachers. Second, encourage teachers to actively carry out teacher autonomy, improve their own quality in a planned and step-by-step manner, and let them grow up in teaching practice as soon as possible. Third, we must make full use of foreign language teachers and excellent English professional teachers.

Respect for individual differences and motivate the main body of learning. The reform of college English teaching must respect the reality of students and must meet the needs of students. For a long time in the past, people's research on foreign language learning has been focused on the improvement of teachers' teaching methods, and how foreign language learners learn less. In recent years, due to the deepening of research on second language learning, people have to re-examine the role of learners in foreign language learning. The majority of English teachers should actively carry out research on students' English learning process, sum up the rules of foreign language learning, and cultivate students' self-learning ability.

The English multimedia teaching mode based on computer and classroom is a new English teaching mode designed to help Chinese college students meet the requirements of college English teaching. This model emphasizes individualized teaching and self-learning, and gives full play to the computer language training, especially the characteristics of listening and speaking training, combined with teacher classroom teaching and tutoring, so that students can be guided by teachers, according to their own characteristics. , level, time, choose the right learning content, with the help of the computer, improve the comprehensive English application ability to achieve the best learning effect.

The exploration of the college English teaching model is a morphological change study in which both teaching and learning are combined. The combination of teaching and learning is artificial and has a strong plasticity to create a corresponding teaching effect. However, the teacher's teaching philosophy plays a decisive role in what form, what kind of organizational structure, and how the whole works. According to the "Course Requirements", the new teaching mode should make English teaching develop towards individualized and autonomous learning, especially to establish the main position of students in the teaching process. The "Course Requirements" affirmed the teaching mode of network and multimedia-assisted foreign language teaching. It should make full use of multimedia network technology and adopt a new teaching mode to improve the original classroom teaching mode based on the original teacher teaching.

4. Conclusion

College English teaching is becoming more and more important in China's higher education. All

sectors of society also criticize the problems in college English teaching, but this can explain the full attention and expectation of college English teaching. Although college English teaching is currently under great pressure, as long as we take this pressure calmly and rationally, seriously study the actual needs of teaching, strive to adapt to changes in the situation and tasks, and gradually adjust the direction of development, these pressures will also become college English. The driving force for reform.

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